

<b>Monday 5/20</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Health-9</b> <b>No School</b>	<b>Health-9 Standards</b> 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies. 10.1.12.E—Identify & analyze factors that influence the prevention & control of health problems. 10.2.12.A—Evaluate health care products & services that impact adult health practices. 10.2.12.B—Assess factors that impact adult health consumer choices. <u><b>Objectives</b></u> Students will watch a video highlighting essential content related to the spread of infectious diseases. <u><b>Assignment</b></u> In class— <i>Contagion</i> Take home & return—None <u><b>Upcoming event</b></u> None	<b>Health-9 Standards</b> 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies. 10.1.12.E—Identify & analyze factors that influence the prevention & control of health problems. 10.2.12.A—Evaluate health care products & services that impact adult health practices. 10.2.12.B—Assess factors that impact adult health consumer choices. <u><b>Objectives</b></u> Students will watch a video highlighting essential content related to the spread of infectious diseases. <u><b>Assignment</b></u> In class— <i>Contagion</i> Take home & return—None <u><b>Upcoming event</b></u> None	<b>Health-9 Standards</b> 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies. 10.1.12.E—Identify & analyze factors that influence the prevention & control of health problems. 10.2.12.A—Evaluate health care products & services that impact adult health practices. 10.2.12.B—Assess factors that impact adult health consumer choices. <u><b>Objectives</b></u> Students will watch a video highlighting essential content related to the spread of infectious diseases. <u><b>Assignment</b></u> In class— <i>Contagion</i> Take home & return—None <u><b>Upcoming event</b></u> None	<b>Health-9</b> <b>No afternoon classes</b>
<b>PE-11</b> <b>No School</b>		<b>PE-11</b> Make up work as needed. Lock collection.		<b>PE-11</b> Junior high volleyball tournament.
<b>PE-8</b> <b>No School</b>	<b>PE-8 Standards</b> 10.4.9.A—Analyze and engage in physical activities that are developmentally/individually appropriate and support the	<b>PE-8 Standards</b> 10.4.9.A—Analyze and engage in physical activities that are developmentally/individually appropriate and support the	<b>PE-8 Standards</b> 10.4.9.A—Analyze and engage in physical activities that are developmentally/individually appropriate and support the	<b>PE-8</b> Junior high volleyball tournament. No afternoon classes.

	<p>achievement of personal fitness and activity goals.  10.4.9.B—Analyze the effects of regular participation in moderate to vigorous physical activities related to adolescent health management.  10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.  10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.  10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.  10.5.9.C—Identify and apply practice strategies for skill improvement.  10.5.9.F—Describe and apply game strategies to complex games and physical activities.  <u><b>Objectives/Assignment</b></u>  Students will engage in recreational activities.  <u><b>Upcoming event</b></u>  None</p>	<p>achievement of personal fitness and activity goals.  10.4.9.B—Analyze the effects of regular participation in moderate to vigorous physical activities related to adolescent health management.  10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.  10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.  10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.  10.5.9.C—Identify and apply practice strategies for skill improvement.  10.5.9.F—Describe and apply game strategies to complex games and physical activities.  <u><b>Objectives/Assignment</b></u>  Students will engage in recreational activities.  <u><b>Upcoming event</b></u>  None</p>	<p>achievement of personal fitness and activity goals.  10.4.9.B—Analyze the effects of regular participation in moderate to vigorous physical activities related to adolescent health management.  10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.  10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.  10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.  10.5.9.C—Identify and apply practice strategies for skill improvement.  10.5.9.F—Describe and apply game strategies to complex games and physical activities.  <u><b>Objectives/Assignment</b></u>  Students will engage in recreational activities.  <u><b>Upcoming event</b></u>  None</p>	
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